

THEATRE I

MYERS PARK HIGH SCHOOL

2011-2012 SYLLABUS

1A/2A/1B

Both student and guardian should sign the confirmation sheet (last sheet in this packet) stating they are aware of the expectations. Signed sheet should be turned in before 2.15pm on Friday, September 2, 2011 and will count as a homework grade.

INSTRUCTOR INFO:

Name: Ms. Caitlin Cornwell

Email: caitlin.cornwell@cms.k12.nc.us

Phone: 980-343-5800

Classroom: A-2 (off Auditorium lobby)

Website: <http://cornwell.cmswiki.wikispaces.net/Theatre+I> (available starting 8/29/2011)

CLASS DESCRIPTION:

In this class, we will explore various aspects of theatre including acting, designing, script analysis, theatre history, and comparison to other types of media. Students will learn through research, preparation, performance and reflection. Learning is hands-on, experiential, and active. Students are expected to work independently and collaboratively.

ESSENTIAL STANDARDS: *(aka. in this class student is going to...)*

Communication

Use movement, voice, and writing to communicate ideas and feelings.

Use performance to communicate ideas and feelings.

Analysis

Analyze literary texts and performances.

Aesthetics

Understand how to design technical theatre components, such as costumes, sets, props, makeup, lighting, and sound.

Culture

Analyze theatre in terms of the social, historical, and cultural contexts in which it was created.

Understand the traditions, roles, and conventions of theatre as an art form.

GRADES:

Grades will be posted in the classroom. It is your responsibility to make sure all assignments are turned in to me. There will be assorted quizzes and graded activities (counting same as quizzes) throughout each quarter, both announced and unannounced.

Grades are broken down as follows:

55% Participation

25% Projects

15% Tests/Quizzes

5% Homework

A = 93-100

B = 85-92

C = 77-84

D = 70-76

F = 0-69

TARDINESS/ABSENCES:

Promptness is important in this class and you are expected to be in your seat before the final bell. If you are late to class without an official note, you will be sent to lockout. If you have special circumstances that might make you late regularly, you must speak to me as soon as possible. In accordance with MPHS policy, if you have more than 10 unexcused absences, you will be required to do **Recovery Time**. If you do not make up your absences, you will receive an F.

DUE DATES:

Please meet your deadlines. If you have special circumstances affecting your work, see or email me **prior** to the due date so that we can consider alternatives. Coming to me at the start of class on the day an assignment is due is not ideal.

Assignments that are to be typed should be double-spaced, 12-point font, in a font that is easy to read. Please do not mess with the margins. Give yourself enough time to print out your work. Coming to class asking to print out your assignment is not acceptable. If you have printer troubles, email your work to me, but this should not happen regularly. Your work will be counted as late if you do not have it in hand or in my email inbox **before** the start of class.

MAKE UP WORK:

If you miss a class when a written assignment is due, make-up work is permitted and will be graded for full credit provided that it is turned in within two (2) classes after you return to school. Solo presentations/performances that are missed must be made up the day you return to class. It is your responsibility to request work missed and to turn in or present upon return to class. Get contact information for 2 responsible classmates so that you can ask them about work that will need to be made up if you miss class. Please come to class prepared, assignments/presentations should be ready at the start of class. Points will be taken off for tardiness. Missed tests must be made up either **before** or **after** school. Email me to set up a time to make up a missed test.

In accordance with MPHS standards on late homework:

- A. If a student was present in class on the due date, the work will be given less credit.
 1. The student may receive a maximum score of 80% if the assignment is turned in within one (1) school day.
 2. The student may receive a maximum of 50% credit if the assignment is turned in after one (1) school day.
- B. If the student was not present in class on the due date because of an excused or code zero absence, full credit shall be given for the work.
 1. If the assignment is turned in on the day the student returns to school, full credit will be awarded.
 2. If the assignment is turned in within five (5) school days of the student's return, the student may receive a maximum of 80% credit on the assignment.
 3. Assignments turned in after five (5) school days may receive a maximum of 50% credit on the assignment.
- C. If the student was not present on the due date because of an unexcused absence, the work will be given less credit.
 1. If the assignment is turned in within five (5) school days, the student may receive a maximum of 80% credit on the assignment.
 2. Assignments turned in after five (5) school days may receive a maximum of 50% credit on the assignment.
- D. Late assignments will not be accepted after the respective quarter ends.

RESTROOM USAGE:

I would like to think that you only ask to use the restroom or get water when it is a real need. If it seems that people are abusing this system (this means loitering, not going to the permitted destination, or excessively leaving class) we will find an alternative and more structured system.

ELECTRONIC DEVICES:

Cell phones, palm pilots, beepers, video games, CD players and MP3 players are NOT to be seen nor used in class. School policy says that these devices are to be away from the start of the school day until the end of the school day, meaning 7.15am-2.15pm. Electronic devices that are seen or used in class will be taken and held for three (3) days.

The only exceptions to this rule would be use of the device as an educational tool or as a prop. However, these exceptions are rare and MUST be approved by me *before* the day of use. If you have a device that you use as an educational tool, please speak with me as soon as possible. THERE ARE NO OTHER EXCEPTIONS. If you have an emergency that needs to be dealt with during class time, you may use the phone in the front office.

FOOD & GUM:

During class, there should be NO food nor drinks (besides water) in the classroom. Bottled water is encouraged. If you have a medical condition that requires you have access to food or beverage, speak with me during the first week of classes.

Gum & candy should not be eaten during acting lessons, presentations and performances. I'll let you know when we are having a "No Gum. No Candy" day.

NOTEBOOK:

You are expected to maintain a notebook containing all notes, assignments, returned work, quizzes, tests, and handouts. If there is something you can throw away, I will tell you to trash it. This is a comprehensive class and we will be revisiting topics and building on subjects we've previously covered. First thing to go into your notebook should be this syllabus.

Please bring your notebook with you to class everyday.

If you would like a theatre locker (place to keep your papers for this class) talk to me.

MATERIALS:

You should bring the following materials with you to class everyday:

- Blue or black pen
- Sharpened pencil with eraser
- Your Theatre Notebook
- Notebook paper
- Scripts (when we are working with them)

We will be doing acting exercises in this class. An actor's ability to move freely is important for the rehearsal process. You will, therefore, be expected to have a change of clothes: stretchy pants and a t-shirt. I will give you a heads up when we are approaching the acting unit, but please go ahead and gather this outfit. If you do not have the ability to get this outfit, please speak with me as soon as possible.

EXTRA CREDIT:

Extra credit may be earned for being a respectful audience member at a band, choir, dance or orchestra concert. To earn extra credit, you must bring a program **signed and dated** by me or another MPHS staff member AND write a one (1) page response to the performance. Your response should address at least two (2) of the following questions:

- How can these art forms enhance theatre productions?
- How could the use of this art form be helpful in the rehearsal process?
- How does this performance relate to what we've been studying in class?
- Did the audience exhibit proper audience etiquette?

(Continue reading on top of next page)

Please write any notes you have for the teacher in the space provided below.

SCRIPT CONTENT POLICY

Scripts for this class are selected from a wide variety of scene and monologue books as well as full-length plays. While all of the books used in this class contain material appropriate for the high school theatre classroom, some of the books contain material not suited for this age group.

All script choices must be approved by the teacher. In consideration of a wide variety of standards and acceptance levels about language and subject matter, approval will err on the side of conservative side of caution.

Words, actions, and subject matter that are deemed inappropriate will be edited or rejected by the teacher. Students are responsible for making sure that they're comfortable with the script choice.

Hello guardians,

I am very excited about this class and the opportunity to work with your student. It is important to me that we work together to make sure your student gets the most out of this class. I will stay in communication with you if I have questions or concerns and hope that you will be in touch with me should you have questions or concerns. I would greatly appreciate it if you would go over these expectations with your student. As a class, we went over this syllabus on the first day of class, but I'd like you to have the chance to know the expectations for this class.

Please provide your contact information below so that I may know the best way to get in touch with you. Thank you for your time.

Sincerely,

Caitlin Cornwell

✂ Completed bottom half of this sheet should be turned in and will count as a homework grade.

FOR STUDENT

I have read the expectations for my theatre class. I understand what is required of me and realize that if I choose not to follow these guidelines, my grade will reflect this decision.

Student name: _____

Student signature: _____

Date: _____

FOR GUARDIAN

I have read the expectations for my child's theatre class. I understand what is required of my student and realize that if the student chooses not to follow these guidelines, their grade will reflect this decision.

Guardian name: _____

Relationship to student: _____

Guardian signature: _____

Date: _____

Please provide information of how I may contact you & check boxes that may apply.

 Home phone number:

- _____
- I prefer to communicate via this number
 Only use this number in case of an emergency

 Work phone number:

- _____
- I prefer to communicate via this number
 Only use this number in case of an emergency

 Cell phone number:

- _____
- I prefer to communicate via this number
 Only use this number in case of an emergency

Email address:

- _____
- I prefer to communicate via email